Preparing People to Lead Extraordinary Lives



# Loyola University Chicago

## **Student Information System**

Faculty Approval of Engaged Learning Sections in LOCUS

#### **Overview**

LOCUS is used to collect accurate data for Academic Engaged Learning Sections each semester.

Students enter information about their internship or service learning site on-line in order to streamline data collection and allow for efficient reporting of students enrolled in academic internships, service learning, and clinical experiences/fieldwork across the university. It also allows faculty to easily access and approve the data entered by the students.

Please follow the directions in this document to access and approve the Engaged Learning data entered for your course.

Fall 2012 | Regular Academic Session | Loyola University Chicago | Undergraduate

UNIV 390 - 001 (2912) change class

Internship Seminar: Organizational Change and Community Leadership (Seminar)						
Days and Times	Room	Instructor	Dates			
Tu 4:15PM-6:45PM	Mundelein Center - Room 503	Edvard Munch, Kathryn Jackson	08/27/2012 - 12/18/2012			

1.) You can see the status of a student's Engaged Learning data with the *Engaged Learning* column added to your class roster.

Select display option: <ul> <li>Lin</li> </ul>	k to Photos	Include p	hotos		-	$\mathcal{A}$		
Enrolled Students <b>NOTE:</b> Internship or Service		Grade	Units	Find   🗖   🗮	First 1-11 of 1	Engaged		
Learning icons only appear for class sections which have an Internship or Service Learning requirement as coded by the department or Registration &		Basis Graded	3.00	Undergraduate Arts & Sciences - Biology/Italian	Senior	Learning		
		Graded	3.00	Undergraduate Arts & Sciences - Psychology/Biology	ces - Senior			
		Graded	3.00	Undergraduate Arts & Sciences Biology	Junior	1		
Records. If there are no icons the class has not been coded		Graded	3.00	Undergraduate Arts & Scie Biology/Molecular Biology approve inte	enior	1		
as an Internship or Service	inne,Paul	Graded	3.00	Undergraduate Arts & Scie Psychology: Natural Scien Or Service le	·	1		
Learning section in LOCUS.	Salvador	Graded	3.00	Ugrd Schl of Communicati Journalism/Spanish data, simply	<u> </u>	1		
7	Kahlo, Frida	Graded	3.00	Undergraduate Arts & Scie On the icon. English/Political Science		1		
8 🔲 🧟	McClintock, Elizabeth	Graded	3.00	Undergraduate Business - Fig 1 for icol Entrepreneurship/Marketing	n key.)	I		
9 🔲 🖳 e	Monet,Claude	Graded	3.00	Undergraduate Arts & Sciences - Anthropology	Senior			
10	O'Keefe,Georgia	Graded	3.00	Undergraduate Arts & Sciences - Biology/Neuroscience Junits		1		
11 🔳 🎉	<u>Picasso,Pablo</u>	Graded	3.00	Undergraduate Arts & Sciences - Biology/Arabic Language and Culture/Bioethics/International Sophomore Studies/Islamic World Studies				
Select All Clear All Printer Friendly Version								
notify selected students notify all students								
Fig. 1 Experiential Lea	arning Icon K	ey:						
Black icon <b>SL</b> Student hasn't entered their Engaged Learning information as								

Student hasn't entered their Engaged Learning information as of yet.

or SL Student's information is ready for review.

Student's information has been reviewed and approved.

Red icon

Green icon

or

### Approving Engaged Learning

#### **Engaged Learning Details**

Picasso,Pablo		
*Career: Undergraduate v *Term: 1126-Fall 12 *Course: 2912 UNIV 390-001 Int Sem:Org Chng&Com Ldrsh	P	Agreement Number: 1
Engaged Learning Site	Position	
*Organization:00000001301 Q Addington Gallery	*Start Date:	10/15/2012
	*End Date:	12/12/2012
*Location: 1 River North Employer Type: Non-Profit	*Position Title	2:
Department: Curatorial Office Enter New Employer/Location	Intern	
Supervisor/Contact Information	Hours/Comp	<b>NOTE:</b> Once you approve a
*Name: Dan Addington		student's data and save it,
*Title: Owner/Manager	Hours Per W	
*Email: Dan@addingtongallery.com	Compensatio	further editing is not allowed
*Phone: 312/664-6305	Compensatio	by the student unless you
Brief Description Including assigned Special Projects/Work:		uncheck the approval
Assisting in Curatorial department to develop clear and useful interpretive resources, such a and interactive spaces.	s audio and print	checkbox and save again.
Learning Objective 2:       Network with the contemporary artistic world and make a good importance of the second se		
2.) After approving, click "OK" to save and go back to your class roster.	nd printed guides, d	on-line resources,
*Learn		
Learn 2: Network with the contemporary artistic world and make a good impression.		
Learn tive 3: Learn how to install artistic spaces.		
For I for Use Only           Instructor Approval?         Approved By: Munch,Edvard         08,	/21/2012	
OK Cancel Apply		
Optional: You may c continue reviewing		